**Online Volunteer Capacity Development – Monthly Resources, February 2019**

| **Targeted needs** | **Title**  **(Click on the title to access)** | **Overview** | **Duration** | **Cost** |
| --- | --- | --- | --- | --- |
| **Environment** | [Online Certificate on Community Based Adaptation to Climate Change](https://csd-i.org/how-to-enroll-in-our-courses/) | On completion of this course you will explore:   1. Basic climate change concepts, 2. Identification of local community vulnerabilities, 3. Development of full projects, launch and manage them. | *4 Weeks* | *$150* |
| [Free Online Course: Chemical Disasters](http://www.hkjcdpri.org.hk/d07-1chemical-disasters) | After completing the course, participants will be able to:   1. Explain the different types of hazardous chemicals 2. Identify the health risks and consequences of exposure to hazardous chemicals 3. Demonstrate the important components for chemical disasters prevention, preparedness and response | *6 hours* | *Free* |
| [e-course Climate Change: From Learning to Action](https://unccelearn.org/course/view.php?id=48&page=overview) | After completing the course, participants will be able to:   1. Explain what climate change is 2. Describe how we plan to adapt to the negative impacts of climate change 3. Identify opportunities for low carbon development 4. Identify ways to plan and finance climate actions 5. Explain how climate change negotiations work 6. Develop a concrete project to address climate change | *12 hours* | *Free* |
| [Climate Change and the Future of the Paris Agreement](https://www.unitar.org/event/full-catalog/climate-change-and-future-paris-agreement) | On completion of this course you will:   1. Discuss on the impact of the climate deal and its meaning for the world. 2. Reflect on the necessary efforts countries will need to take to achieve the commitments. 3. Deliberate on the financial frameworks needed to implement the agreement in develop and developing countries. 4. Consider the share of responsibility between developed and developing countries to implementation all the commitments made in the climate change agreement. 5. Analyze the importance of this agreement for the achievement of the rest of the goals in the 2030 Agenda for Sustainable Development. | *I day* | *Free* |
| I [Introduction to Environment, Natural Resources and UN Peacekeeping Operations](https://www.unitar.org/event/full-catalog/introduction-environment-natural-resources-and-un-peacekeeping-operations-ptp201907e) | At the end of the course, participants will be able to:   1. Linkages: At the end of the course, participants will be able to describe how environment and natural resource link to and affect peacekeeping operations. 2. Benefits: At the end of the course, participants will be able to identify the multiple benefits of addressing environment and natural resources in peacekeeping. 3. Policies: At the end of the course, participants will be able to describe how environment and natural resources are addressed by UN peacekeeping policies and mandates as well as sources of good practice. 4. Responsibilities: At the end of the course participants will be able to explain personal responsibilities and actions to be taken by every peacekeeper to implement the DPKO/DFS environmental policy | *I day* | *Free* |
| [Online Course: Disaster Response and Rehabilitation in the Rural Setting](http://www.hkjcdpri.org.hk/disaster-response-and-rehabilitation-rural-setting) | This course aims to:   1. address the need for education and training in Disaster Medicine in China 2. reduce the mortality and morbidity of victims of natural disasters through education and training of emergency responders | *45 mins per module* | *Free* |
| **Peace-Building** | [Y Youth and Peacebuilding](https://www.unitar.org/event/full-catalog/youth-and-peacebuilding-youth-partners-ptp201922e-0) | At the end of the course, participants will be able to:   1. Define youth population in the peacebuilding process and define central concepts such as peace, peacebuilding and violence 2. Differentiate between the unique challenges youth population is facing in post-conflict settings 3. Identify capacities/attributes of youth population distinguishing them from other actors in peacebuilding 4. Trace strategies to engage youth population in peacebuilding in order to lessen the exclusion of youth in the peacebuilding process 5. Outline ways to facilitate youth population´s empowerment to enhance their capacity for participating in/ contributing to the peacebuilding process | *2 Days* | *Free* |
| **Project Management** | [Project Management Short course](https://www.bolc.co.uk/project-management-course-online-free.html) | This course covers the following topics:   1. Introduction to Project Management 2. Role of the Project Manager 3. The Project Life Cycle | *Self-Paced* | *Free* |
| [Online Project Management](https://scholarship-positions.com/blog/free-online-project-management-course-anu/201706/) | At the end of the course, students will be able to:   1. Identify the role of project management in organizational innovation. 2. Determine innovative strategies to address organizational opportunities and problems relating to projects. 3. Gauge the quality of available evidence in the domain of project management and use this evidence to inform an effective course of action. 4. Recognize the organizational, social and ethical implications associated with different project management strategies. 5. Develop a portfolio approach to realize organizational and strategic benefits from projects. | *6 weeks* | *Free* |
| [Fundamentals of Project Planning and Management](https://www.coursera.org/learn/uva-darden-project-management?ranMID=40328&ranEAID=SAyYsTvLiGQ&ranSiteID=SAyYsTvLiGQ-BPPOLLS6g1PE_mrolXEcUA&siteID=SAyYsTvLiGQ-BPPOLLS6g1PE_mrolXEcUA&utm_content=10&utm_medium=partners&utm_source=linkshare&utm_campaign=SAyYsTvLiGQ) | At the end of the course, students will be able to know :   1. How to initiate, define and organize a project 2. How to develop a project plan, including scoping, sequencing tasks, and determining a critical path. 3. How to assess, prioritize and manage project risk | *Self-paced* | *Free* |
| [PMP® Training Videos and PPT document](https://www.justacademy.co/pmp-training-videos-and-ppt/) |  | *Self-paced* | *Free* |
| [Introduction to Project Management](https://uw.instructure.com/courses/203870) | By the end of this course you will be able to   1. Determine whether what you are planning is a project, a program, or a routine; 2. Identify the customers and stakeholders in your project; 3. State the problem and/or opportunity your project will address; 4. Write a Project Overview Statement (POS); 5. Analyze the steps needed to actually carry out the project (the Work Breakdown Structure, or WBS); and 6. Create criteria for success. | *Self-paced* | *Free* |

***Researched and Developed by Winny Nekesa Akullo, UNV Online Volunteer***